ASSISTIVE TECHNOLOGY ASSISTIVE TECHNOLOGY ASSISTIVE TECHNOLOGY

WHAT IS ASSISTIVE TECHNOLOGY?

- AT Device: Item, piece of equipment, or product system that is used to increase, maintain, or improve the functional capabilities of an individual with a disability
- AT Service: Any service that directly assists an individual with a disability to select, acquire, or use an AT device, including physical, occupational, or speech therapy.
- For young children, it needs to be play-based and appealing.

WHY USE IT IN EARLY CHILDHOOD?

Early childhood programs increase:

 Physical, motor, cognitive, language, speech, socialization, and self-help skills

Early childhood programs decrease:

- Chances of a student being placed in special education
- The probability that children with disabilities will be socially dependent and institutionalized as adults

SINGLE BUILDING ATION DEVICE SINGLE BUILDING CATION PROPERTY OF THE PROPERTY Teachers, parents, siblings, and friends can record important messages for nonverbal students to share in social settings.

MUNICATION SMICATION SMICH SMI

Students using nonverbal communication can point to the line-drawings to communicate wants and needs. The drawings are attached by Velcro and can be changed as needed.

PLAYTIME development



This bright yellow bus contains letter, shapes, and numbers for kids to touch and hear the names and sounds of each button

PAINTBRUSH and fine motor & Use: cognitive and fine motor

This paintbrush is easy to grasp. This allows children who have difficulty with grasping access to art activities which build creative skills.

OTHER TYPES OF ASSISTIVE TECHNOLOGY

LOW-TECH

- Teacher made communication boards
- Reading masks
- Pencil holders
- Adapted scissors

HIGH-TECH

- Electronic communication boards
- Electronic books
- Computers/Software
- Touchscreens
- Electric wheelchairs

Resources

http://www.edb.utexas.edu/ATLab/Labinventory/EarlyChildhood/eccommunicationaids.php

http://www.sheboyganfalls.k12.wi.us/csleynse/early-childhood-at-tools-and-resources/